



FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

In Lebanon Schools, we seek to provide a culture of universal support, achievement, and opportunities for all students. We also value rigorous coursework, high expectations, and seek to promote college and career readiness for all. For the second year in a row we have expanded opportunities for students in the area of CTE (career and technical education) by expanding programs, enrollment, and participation in this area. We also have created more opportunities for students through middle school sports and electives, and we have expanded the AVID College Readiness System to all schools, K-12.

The AVID Schoolwide college and career readiness system focuses on improvement for key domains of operations: Instruction, Systems, Leadership, and Culture. As all of our schools continue to improve in each of these domains, we will see greater achievement and success in our students.

Through our commitment to rigorous coursework, we have expanded opportunities for students to take advanced classes at our middle school and high school. We have also created additional supports for students who are behind so they can make catch up growth. As a result of these

efforts, in the fall of 2017, 365 students were enrolled in at least one AP course—more than 25% of the high school enrollment. This figure does not include the 50 plus juniors and seniors taking college level courses at Linn Benton Community College or the variety of College Now courses we offer.

Graduation rates and attendance rates are continuing to increase over last year, but we still have room for improvement. We have set the rigorous goal of a 90% graduation rate along with Zero dropouts. It is our hope to achieve this goal within three to five years. Last year, Lebanon High School was awarded a Closing the Achievement Gap award for eliminating the racial graduation rate that typically exists in most schools around the state.

We are proud of the progress, achievement, and opportunities that faculty, staff, and administrators are providing for students in the Lebanon Community. Thank you for your ongoing support.

Thank you,

Superintendent | Robert Hess

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Healthy students are ready for learning. The Lebanon Community School district nutrition and physical education departments are committed to student wellness. We follow USDA and state guidelines for both nutrition and activity.

RACIAL EQUITY IN HIRING

The Lebanon Community School District supports diverse students with unique needs. We are committed to hiring staff with varied backgrounds to best meet student needs. Lebanon Community School district is an equal opportunity employer.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,243	721	882	1,299
Regular Attenders	79.2%	82.3%	80.6%	63.7%
Economically Disadvantaged	86%	85%	60%	51%
Students with Disabilities	15%	17%	17%	14%
Ever English Learners	<5%	<5%	5%	5%
Different Languages Spoken	6	7	5	15
Mobile Students	19.9%	15.3%	16.2%	18.0%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	24.0	21.0	--	--	--	--
Eng./Lang. Arts	26.0	22.0	21.0	25.0	26.0	25.0	--	--
Mathematics	12.0	21.0	20.0	26.0	22.0	24.0	--	--
Science	25.0	24.0	26.0	28.0	28.0	25.0	--	--
Social Studies	25.0	23.0	27.0	27.0	27.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

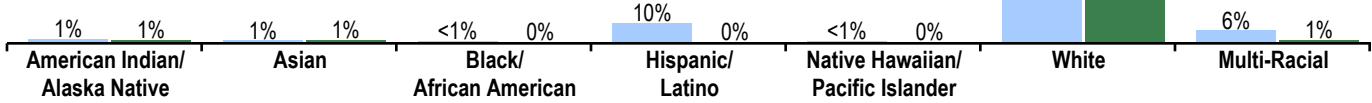
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

485 S 5th St
Lebanon, OR 97355 (541) 451-8511
www.lebanon.k12.or.us

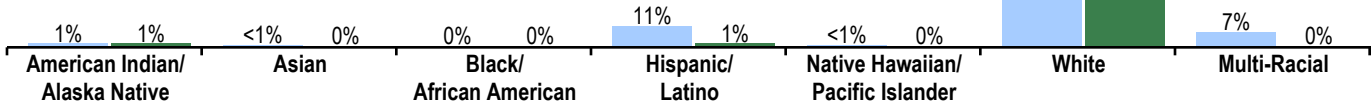
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

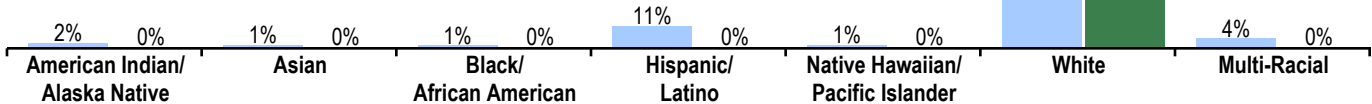
Grades K-3



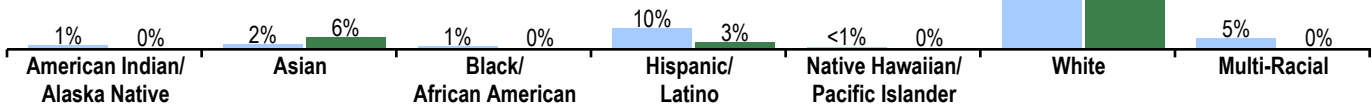
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$8,793	\$9,339	\$11,430
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	66%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	15	535
American Indian/Alaska Native	*	9
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	59
Multi-Racial	*	31
Native Hawaiian/Pacific Islander	*	*
White	15	433

To protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

485 S 5th St
Lebanon, OR 97355 (541) 451-8511
www.lebanon.k12.or.us

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		44.6	46.7	43.5	49.6	44.7
			28.2	24.5	21.9	21.4	24.7
			27.2	28.8	34.6	29.1	30.6
Students in grades 6 - 8			49.2	45.0	46.6	55.2	49.4
			24.8	26.8	27.0	23.9	27.6
			26.0	28.2	26.4	20.9	23.0
Students in grade 11			56.1	59.1	57.6	71.1	69.0
			26.9	24.3	26.1	16.9	18.2
			17.0	16.6	16.3	12.0	12.8

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		43.9	41.8	40.1	43.6	37.9
			30.5	31.6	30.5	27.6	31.0
			25.6	26.6	29.4	28.8	31.1
Students in grades 6 - 8			39.2	38.4	35.8	41.9	34.9
			31.4	28.3	32.0	26.6	30.4
			29.4	33.3	32.2	31.5	34.8
Students in grade 11			27.9	32.0	33.6	35.3	31.9
			27.5	30.2	22.9	27.3	28.4
			44.7	37.8	43.5	37.4	39.7

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
	Students in grade 5		66.7	60.9	70.2	60.7	66.0	67.5
			11.8	10.0	12.5	10.0	14.9	11.4
			54.9	50.8	57.7	50.7	51.1	56.1
Students in grade 8			63.1	67.3	51.1	62.0	62.8	62.3
			7.4	9.3	6.7	5.5	11.5	9.9
			55.8	58.0	44.4	56.6	51.3	52.3
Students in grade 11			54.1	>95	93.3	41.6	57.8	59.6
			5.9	*	0.0	6.5	8.0	6.0
			48.2	*	93.3	35.2	49.8	53.6
		45.9	<5	6.7	58.4	42.2	40.4	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

To protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

485 S 5th St
Lebanon, OR 97355 (541) 451-8511
www.lebanon.k12.or.us

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	77.7	80.1	75.5	75.1	83.4	78.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	37.3	62.1	62.6	70.5	74.8	66.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	65.2	76.2	75.4	75.6	81.9	75.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	4.8	4.9	4.1	5.2	3.9	5.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	45.4	48.6	59.4	57.7	57.4	51.1

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	61.8	75.8	73.7	On Track	*	70.3	69.3	On Track	*	76.1	90.0
Graduation	63.4	68.1	62.5	Graduation	57.1	56.4	63.8	Graduation	100.0	70.1	66.7
Completion	71.5	76.8	71.9	Completion	100.0	66.7	69.0	Completion	--	73.6	66.7
Dropout	4.9	4.2	5.1	Dropout	5.6	9.1	9.7	Dropout	16.7	5.5	5.4
Ever English Learners			Asian			White					
On Track	66.7	78.7	70.5	On Track	>95	>95	83.3	On Track	76.0	85.3	79.3
Graduation	93.8	71.1	45.6	Graduation	100.0	88.0	81.7	Graduation	69.8	76.6	68.5
Completion	92.3	75.6	49.6	Completion	50.0	91.9	93.2	Completion	75.2	83.9	77.4
Dropout	0.0	4.0	10.4	Dropout	0.0	1.3	2.0	Dropout	5.4	3.6	5.3
Students with Disabilities			Black/African American			Female					
On Track	68.0	69.5	65.9	On Track	*	75.6	48.0	On Track	79.6	86.5	82.0
Graduation	43.9	55.5	50.1	Graduation	60.0	66.1	61.3	Graduation	75.8	78.4	71.8
Completion	62.5	64.9	57.0	Completion	75.0	72.2	60.6	Completion	79.2	84.6	78.3
Dropout	10.1	5.7	7.5	Dropout	7.1	6.3	10.5	Dropout	3.6	3.4	5.2
Migrant			Hispanic/Latino			Male					
On Track	*	76.1	66.7	On Track	56.7	77.3	71.3	On Track	70.7	80.4	74.2
Graduation	--	68.9	35.0	Graduation	73.5	69.4	55.6	Graduation	66.0	71.4	61.7
Completion	100.0	73.8	21.2	Completion	79.3	76.5	62.9	Completion	72.1	79.4	72.5
Dropout	0.0	4.0	18.5	Dropout	3.3	4.6	8.6	Dropout	6.7	4.5	6.4
Talented and Gifted			Multi-Racial								
On Track	87.5	>95	93.9	On Track	78.3	83.6	79.4	<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
Graduation	91.3	92.7	85.7	Graduation	81.8	74.4	66.4				
Completion	83.8	96.8	96.1	Completion	66.7	81.3	76.6				
Dropout	2.6	0.6	1.2	Dropout	5.9	4.1	5.5				

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

485 S 5th St
Lebanon, OR 97355 (541) 451-8511
www.lebanon.k12.or.us

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Free Daily Lunch and Breakfast · Early Intervention · Strong PBIS System supporting positive behavior and character education · District-wide Equity focus · Targeted support for underserved families via a Prosperity Summit · Full- Day Kindergarten · Kindergarten interviews and orientations · Participation in Samaritan Health's "Baby Blast" connecting schools with new parents · K-5 Second Steps & Bully Prevention Unit 	<ul style="list-style-type: none"> · Free Daily Lunch and Breakfast · Strong PBIS System supporting positive behavior and character education · District-wide Equity focus · Targeted support for underserved families via a Prosperity Summit · Teacher Collaboration between elementary and middle school educators · Counseling for emotional, academic and behavioral needs · K-8 Second Steps (Anti-Bullying) 	<ul style="list-style-type: none"> · Free Daily Breakfast · Strong PBIS System supporting positive behavior and character education · District-wide Equity focus · Targeted support for underserved families via a Prosperity Summit · Teacher Collaboration between high school and middle school educators · Summer Transition program for ninth graders · Freshman Orientation · Comprehensive counseling program · ASPIRE preparation program for college readiness
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Title I Reading and Math: School-wide · Special Education: for identified students · ELL Program: support based on language level · After school homework program · Response to Intervention (RTI) · Youth Service Teams (YST) · Counseling 	<ul style="list-style-type: none"> · Special Education: for identified students · ELL Program: support based on language level · Summer Springboard – Math support · Response to Intervention (RTI) · Youth Service Teams (YST) · AVID 	<ul style="list-style-type: none"> · Tutoring program · Special Education: for identified students · ELL Program: support based on language level · Response to Intervention (RTI) · Youth Service Teams (YST) · AVID · Intervention systems: classroom and building based · Credit Recovery and support · Test prep classes · "Double Dose" scheduling of students in LA and Math
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented and Gifted Program (TAG) · Start Making a Reader Today (SMART) · Foster Grandparents · Junior Achievement · Battle of the Books · Destination Imagination · Music and PE Programs in the schools 	<ul style="list-style-type: none"> World Language Courses: <ul style="list-style-type: none"> · Elective Spanish classes at some sites Honors & Dual- Enrollment Courses: <ul style="list-style-type: none"> · Advanced Language Arts and Algebra Special Programs: <ul style="list-style-type: none"> · Summer Springboard math acceleration program · Talented and Gifted Program (TAG) · Battle of the Books · Destination Imagination · Music, Art and PE programs in the schools · Applied Science · Technology · AVID 	<ul style="list-style-type: none"> World Language Courses: <ul style="list-style-type: none"> · Spanish 1-AP, French 1-AP · Online: German, Latin, Chinese Honors & Dual-Enrollment Courses: <ul style="list-style-type: none"> · AP: Calculus, English Language, Literature, Chemistry, Biology, Environmental Science, Human Geography, US History, World History, Government, Spanish, French, Physics, Music Theory, Computer Science. · College Now courses in all core areas Special Programs: <ul style="list-style-type: none"> · Theater, Choir, Band, Visual Arts · CTE – Career and Technical Education · TAG · Academic Achievement Support Fund · Adv. Diploma and Expanded Options programs

485 S 5th St
Lebanon, OR 97355 (541) 451-8511
www.lebanon.k12.or.us

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Health Career Ladder with Western University of Health Sciences · CPO Science (STEM) 	<ul style="list-style-type: none"> · Business Courses: Accounting, Marketing, etc. · Drafting, Electronics, Construction · Agriculture · Computer Science · Culinary Arts · Health Occupations · Welding, Small Engines
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Boys and Girls Club activities, after-school programs, and athletics · Battle of the Books (OBOB) · Destination Imagination · Fine and Performing Arts opportunities 	<ul style="list-style-type: none"> · Yearbook · Leadership · Student Council · Science Olympiad · Battle of the Books (OBOB) · Destination Imagination · Fine and Performing Arts · Sports 	<ul style="list-style-type: none"> · Publications · Sports and School Activities · More than 20 Clubs and Organizations · Award winning OSAA athletic and activity programs · Fine and Performing Arts programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.