



Lebanon High School

1700 S 5th St
Lebanon, OR 97355 (541) 451-8555
www.lebanon.k12.or.us/schools/lebanon_high/index.php

DISTRICT Lebanon Community SD 9
SUPERINTENDENT Robert Hess
PRINCIPAL Brad Shreve
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Lebanon High School experienced many positive achievements in many areas during the 2016-2017 school year. Our graduation rate increased significantly. We increased the number of students taking AP (Advanced Placement) courses and more students achieved passing scores on the AP exams. Our achievement gap related to equitable access to all programs closed as more of our underserved students received support and encouragement for their academic success. Our support classes have been widely successful and our growing AVID program (a college readiness program designed to provide targeted support for students and give them a leg up on their academic experience) helps encourage academic

success. We implemented AVID strategies for all students in every class. Our Advanced and College Now offerings have increased as well providing rigorous coursework for our students. We are pleased to continue to provide more elective opportunities than most schools in the Mid-Willamette Valley. With the addition of our new attendance team we are providing more support to students as they work toward their diplomas and graduation.

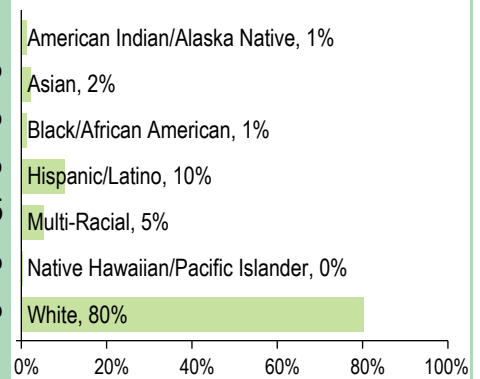
Thank you,

Principal | Brad Shreve

SCHOOL PROFILE

ENROLLMENT 2016-17	1,229		SELECTED DEMOGRAPHICS	
MEDIAN CLASS SIZE	School	Oregon	Economically Disadvantaged	50%
English Language Arts	26.0	24.0	Students with Disabilities	14%
Mathematics	22.0	24.0	Ever English Learner	5%
Science	28.0	26.0	Different Languages Spoken	15
Social Studies	27.0	26.0	Regular Attenders	65.6%
Self-Contained	--	--	Mobile Students	17.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	56.4	60.0	60.9	60.9	71.1	74.3
Level 2	26.6	25.3	26.4	26.4	16.9	16.7
Level 1	17.0	14.7	12.7	12.7	12.0	9.0

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	28.0	32.0	35.2	35.2	35.3	36.8
Level 2	28.9	30.9	24.5	24.5	27.3	30.7
Level 1	43.1	37.1	40.3	40.3	37.4	32.5

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	6.0	*	*	6.9	8.0	7.1
Met	47.6	*	*	37.0	49.8	53.6
Did not meet	46.4	<5	<5	56.2	42.2	39.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17
Freshmen on track to graduate within 4 years	78.7	82.3	76.3	78.2	83.4	81.2

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
Overall graduation rate	41.0	67.8	65.7	72.4	74.8	79.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
Overall completion rate	66.7	78.7	78.8	77.6	81.9	85.9

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
Overall dropout rate	1.8	4.5	2.1	5.3	3.9	2.4

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	45.5	47.3	59.3	58.0	57.4	55.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	65.6	75.8	71.8	On Track	*	70.3	72.5	On Track	*	76.1	84.2
Graduation	65.0	68.1	73.5	Graduation	57.1	56.4	74.3	Graduation	100.0	70.1	73.7
Completion	71.8	76.8	80.3	Completion	100.0	66.7	84.1	Completion	--	73.6	81.3
Dropout	4.8	4.2	2.7	Dropout	7.1	9.1	3.9	Dropout	16.7	5.5	2.4
Ever English Learners				Asian				White			
On Track	66.7	78.7	76.2	On Track	>95	>95	85.7	On Track	79.4	85.3	82.6
Graduation	93.8	71.1	79.2	Graduation	100.0	88.0	86.6	Graduation	72.0	76.6	80.5
Completion	92.3	75.6	79.2	Completion	50.0	91.9	86.5	Completion	76.5	83.9	86.6
Dropout	0.0	4.0	2.3	Dropout	0.0	1.3	0.8	Dropout	5.5	3.6	2.3
Students with Disabilities				Black/African American				Female			
On Track	77.3	69.5	67.1	On Track	*	75.6	68.8	On Track	82.8	86.5	85.0
Graduation	45.0	55.5	57.5	Graduation	60.0	66.1	74.2	Graduation	78.7	78.4	83.5
Completion	60.9	64.9	65.4	Completion	100.0	72.2	71.4	Completion	80.6	84.6	88.8
Dropout	8.8	5.7	3.6	Dropout	8.3	6.3	2.5	Dropout	3.6	3.4	2.2
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	70.4	On Track	58.6	77.3	75.3	On Track	73.9	80.4	77.7
Graduation	--	68.9	82.4	Graduation	75.0	69.4	77.8	Graduation	67.2	71.4	76.5
Completion	100.0	73.8	80.8	Completion	84.0	76.5	82.7	Completion	74.6	79.4	83.1
Dropout	0.0	4.0	2.3	Dropout	3.2	4.6	2.3	Dropout	6.9	4.5	2.6
Talented and Gifted				Multi-Racial							
On Track	87.5	>95	>95	On Track	81.8	83.6	78.2				
Graduation	91.1	92.7	93.8	Graduation	80.0	74.4	78.5				
Completion	86.1	96.8	97.9	Completion	75.0	81.3	82.8				
Dropout	3.0	0.6	0.6	Dropout	6.7	4.1	3.5				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>Universal/daily breakfast</p> <p>RTI/PBIS Programs for academic support and behavior support as well as Bullying and Harassment prevention</p> <p>A comprehensive counseling program for academic, emotional and behavioral issues</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

AVID – College and Career Readiness
Special Ed. & English Language Learner
Programs
State Testing & Intervention support classes
Tutoring Program

ACADEMIC ENRICHMENT

World Language Courses:
Spanish 1-AP, French 1-AP, Online (German,
Latin, Chinese)

Honors & Dual-Enrollment Courses:
AP: Calculus, English Language, Literature,
Chemistry, Biology, Environmental Science,
Human Geography, US History, World
History, Government, Spanish, French,
Physics, Music Theory, Computer Science.
College Now courses in all core areas

Special Programs:
Theater, Choir, Band, Visual Arts
CTE – Career and Technical Education

CAREER & TECHNICAL EDUCATION

Business Courses: Accounting, Marketing , etc.
Drafting, Electronics, Construction
Agriculture
Computer Programming
Culinary Arts
Welding
Robotics
Small engines
Health occupations.

EXTRACURRICULAR ACTIVITIES

Sports and School Activities
More than 20 Clubs and Organizations

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