

FROM THE PRINCIPAL

Dear Parents and Community Members,

Riverview staff work hard every day to make each moment of instruction count and help every child learn. We are proud of our student's achievement and will continue to motivate, support and encourage them in their efforts.

We believe that parent involvement and participation plays an enormous role in the success of each child. Families can support each student by attending parent-teacher conferences, volunteering, and ensuring your child attends school every day.

We look forward to partnering with you over the coming year to help every student reach their potential.

Thank you,

Principal | Joe Vore

SCHOOL PROFILE

ENROLLMENT 2016-17	397
K-3	253
4-5	144
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

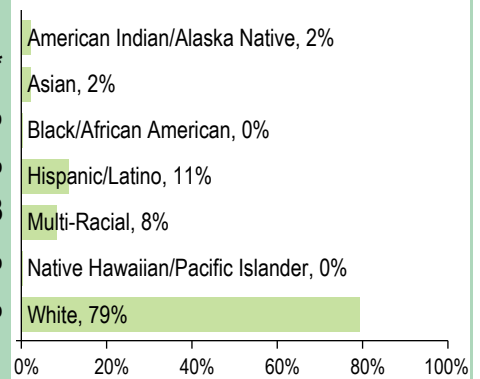
Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	81.3%
Mobile Students	13.9%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	39.5	37.6	39.6	49.6	46.8
Level 2	28.2	24.9	18.2	21.4	24.7
Level 1	32.2	37.6	42.2	29.1	28.5

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	38.9	29.9	33.0	43.6	40.6
Level 2	34.9	36.0	33.0	27.6	29.5
Level 1	26.3	34.0	34.0	28.8	29.9

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	61.3	17.7	61.7	4.3	75.9	5.2	65.6	16.4	66.0	14.9	63.8	13.5
Met	43.5	57.4	70.7	49.2	51.1	50.3	49.2	51.1	51.1	51.1	50.3	50.3
Did not meet	38.7	38.3	24.1	34.4	34.0	36.2	34.4	34.0	34.0	34.0	36.2	36.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
Eng. Lang. Arts	39.6	37.5	42.2	Eng. Lang. Arts	*	30.4	33.3	Eng. Lang. Arts	*	33.8	32.3		
Mathematics	33.0	31.6	35.7	Mathematics	*	26.6	26.2	Mathematics	*	26.6	22.6		
Science	65.6	55.0	59.9	Science	*	48.8	55.0	Science	*	43.8	50.0		
Ever English Learners			Asian			White							
Eng. Lang. Arts	*	26.0	24.2	Eng. Lang. Arts	*	68.5	51.2	Eng. Lang. Arts	42.1	56.6	49.1		
Mathematics	*	23.0	22.2	Mathematics	*	66.7	48.8	Mathematics	34.8	50.2	42.7		
Science	*	37.1	25.8	Science	*	73.8	60.0	Science	62.7	75.0	67.1		
Students with Disabilities			Black/African American			Female							
Eng. Lang. Arts	24.2	23.4	19.3	Eng. Lang. Arts	*	29.0	33.3	Eng. Lang. Arts	52.7	54.1	51.9		
Mathematics	18.2	21.1	16.1	Mathematics	*	20.2	36.1	Mathematics	34.8	42.2	38.3		
Science	40.0	38.9	37.0	Science	*	40.9	77.8	Science	67.6	64.4	60.5		
Migrant			Hispanic/Latino			Male							
Eng. Lang. Arts	*	22.4	*	Eng. Lang. Arts	13.3	30.9	35.8	Eng. Lang. Arts	27.3	45.2	41.7		
Mathematics	*	19.7	<5	Mathematics	13.3	25.8	28.8	Mathematics	31.3	44.9	43.0		
Science	*	32.9	*	Science	66.7	44.5	45.4	Science	63.0	67.4	67.1		
Talented and Gifted			Multi-Racial			*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.							
Eng. Lang. Arts	88.2	94.8	>95	Eng. Lang. Arts	40.0							54.7	46.7
Mathematics	78.6	95.0	>95	Mathematics	40.0							47.5	42.5
Science	>95	97.7	>95	Science	*	71.7	63.3						

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Free Daily Lunch
- Strong PBIS System supporting positive behavior and character education
- Full-Day Kindergarten

ACADEMIC SUPPORT

- Title I Reading and Math: School-wide
- Special Education: for identified students
- Response to Intervention (RTI)

ACADEMIC ENRICHMENT

- Talented and Gifted Program (TAG)
- Start Making a Reader Today (SMART)
- Foster Grandparents
- Battle of the Books
- Music and PE programs in the schools

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Battle of the Books (OBOB)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.