

Animals in District Facilities

Name of Student/Staff requesting service animal¹: _____

Please provide the following information about the service animal.

1. Parent/Staff and/or emergency contact information: _____

2. Service animal breed, age and history: _____

3. Is the service animal required due to a disability? Yes No

4. Is the student/staff able to independently care for the service animal’s needs (i.e., bathroom, feeding, cleaning up messes, general hygiene, interaction with others, etc.)? Yes No

5. Has the student/staff member requesting use of the service animal been trained as the animal’s handler? Yes No
If no, who will act as the trained handler for the animal during the school/work day?

Attached proof of handler training: Received Not Received

6. Documentation of Public Access Test: Received Not Received
Trainer or organization who administered the Public Access Test:

Address and phone number of trainer or organization:

7. Insurance company insuring the service animal:

Attached proof of insurance: Received Not Received
Agent name, address, and phone number:

8. Proof of current and proper vaccinations for service animal: Received Not Received
9. What work or task has the service animal been trained to perform²?

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¹The American with Disabilities Act definition of “service animal” means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. Companion and comfort animals are not considered service animals. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. The work or tasks performed by a service animal must be directly related to the individual’s disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal’s presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition. The law and its regulations also make an allowance for miniature horses.

²The district may request this information if the nature of the work or task the assistance animal is trained, or is being trained to do or perform, is not readily apparent.