

# Community Forums



February 2018

# Agenda

- Setting the stage: 20 minutes
- Clarifying Questions: 10 minutes
- Small group discussion: 30 minutes
- Report out from small groups: 20 minutes
- Wrap up, next steps, and feedback: 10 minutes

# Essential Question

*What school configurations do you think is best for students in Lebanon and why do you think so?*

*The immediate problems we  
are trying to solve....*

- 1. How can we alleviate over-crowding at 7 Oak?*
- 2. How can we see academic achievement and growth improve at 7 Oak?*

# School Options for 18-19

- **Option A:** Cascade becomes a K-6.
- **Option B:** Cascade & Green Acres become K-6.
- **Option C:** Cascade, Green Acres, and Riverview become K-6. (Enables us to create a 7-9 alternative school located at 7 Oak).
- **Option D:** Cascade & Green Acres become P-2. Pioneer and Riverview become 3-6. (Enables us to create a 7-9 alternative school located at 7 Oak).
- **Option E:** Pioneer becomes K-7 for 18-19 and K-8 for 19-20.
- **Option F:** No change to current configurations.

# Enrollment Trends/Predictions

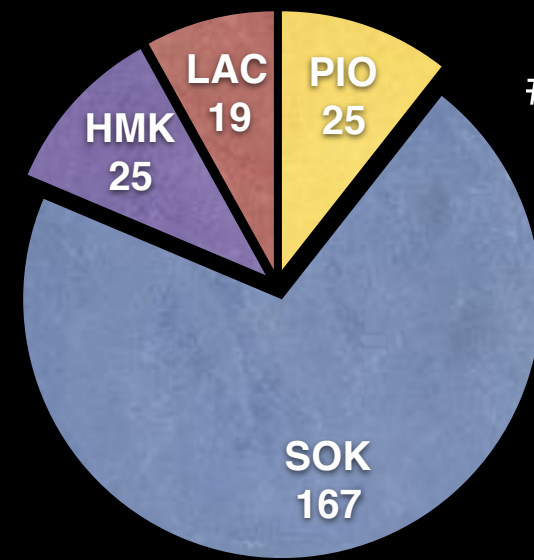
	7 Oak Enrollment 18-19	7 Oak Enrollment 19-20	7 Oak Enrollment 20-21
<b>Option A</b> (CAS K-6)	616	675	626
<b>Option B</b> CAS, GNA K-6	554	605	612
<b>Option C*</b> CAS, GNA, RIV	482	523	471
<b>Option D*</b> Sister Schools	482	523	471
<b>Option E</b> PIO K-8	639	622	565
<b>Option F</b> No Change	685	728	678

**\* Both of these options would create enough space at 7 Oak to support a full day alternative school program**

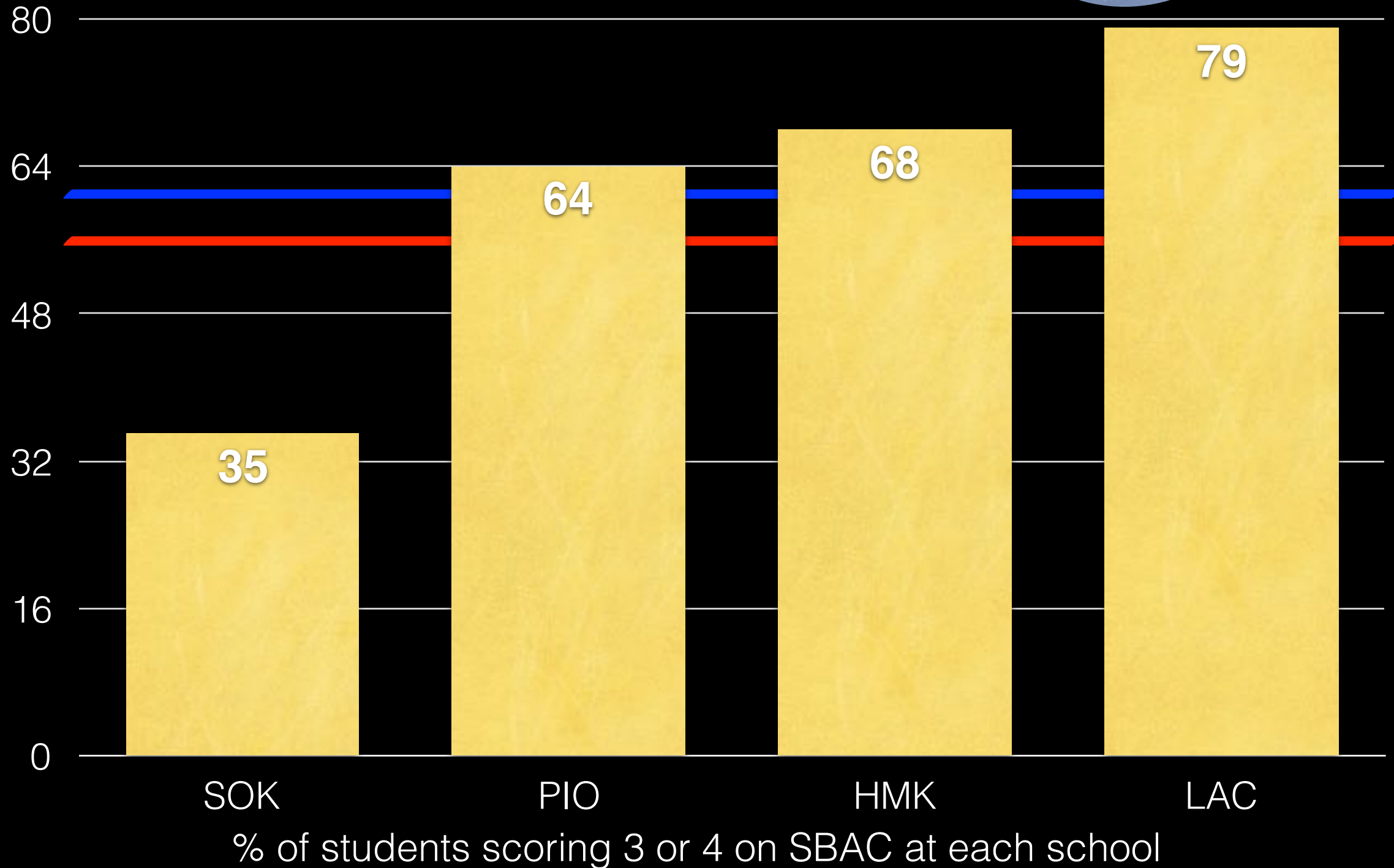
# Academic Achievement and Growth Data at 7 Oak Middle School

State (53)  
District (47)

# ELA 6th



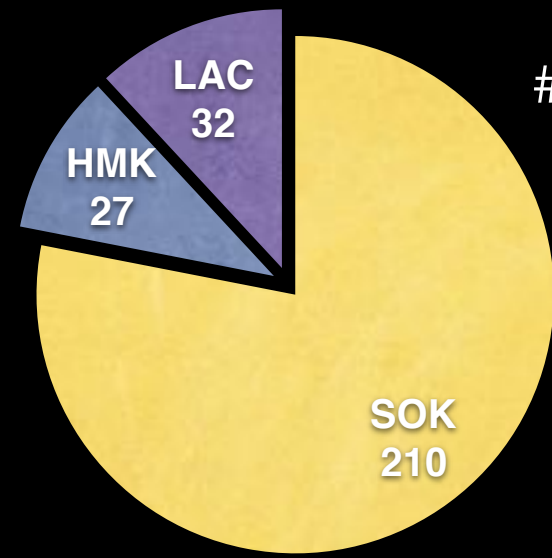
# of students assessed at each school





State (57)  
District (48)

# ELA 7th



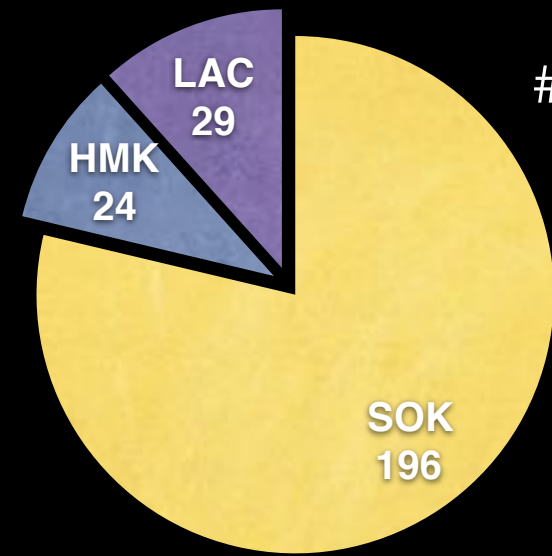
# of students assessed at each school



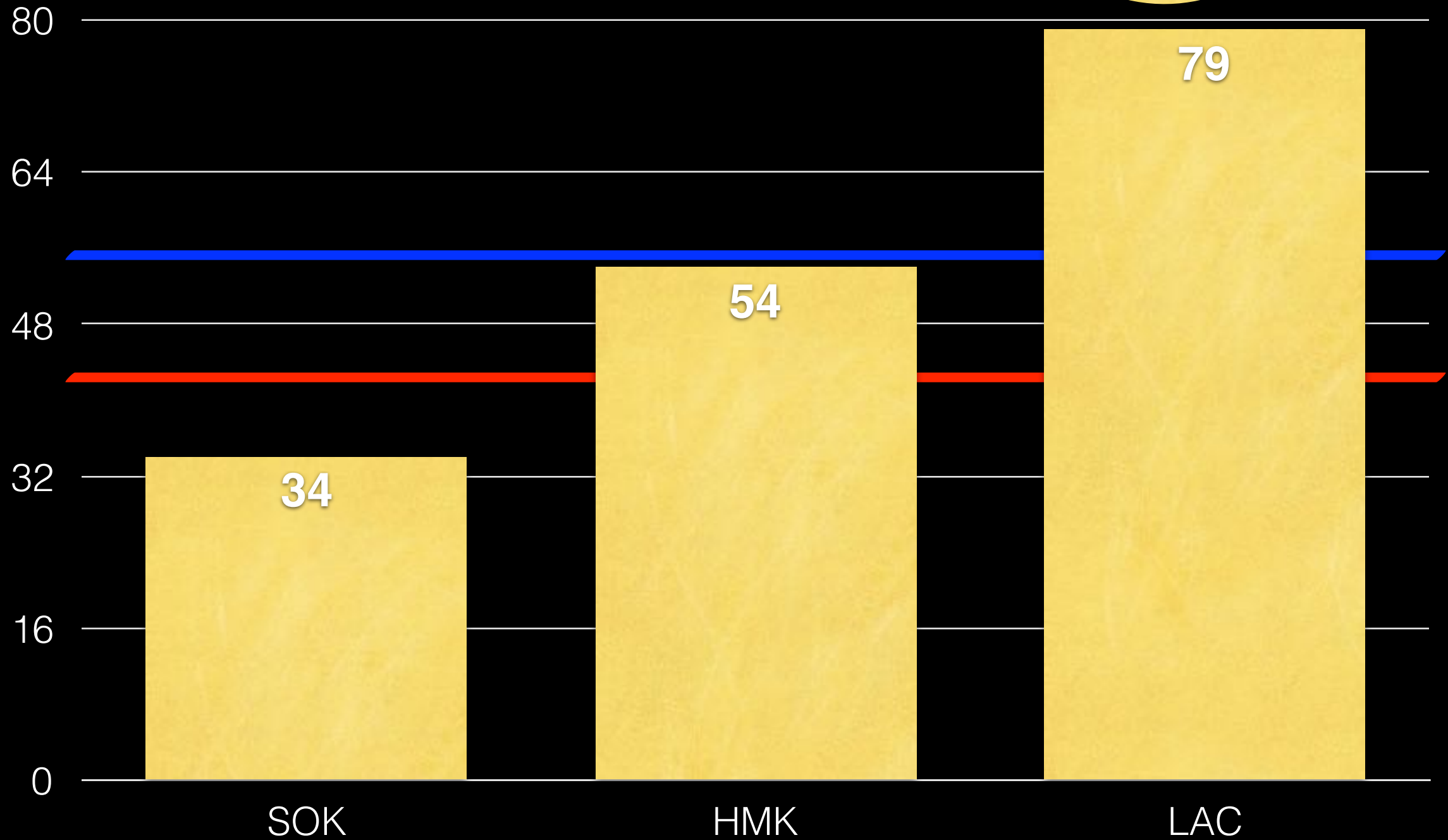
% of students scoring 3 or 4 on SBAC at each school

State (56)  
District (43)

# ELA 8th



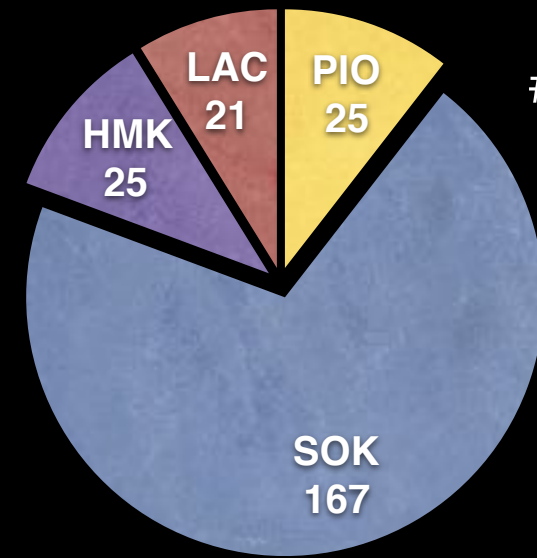
# of students assessed at each school



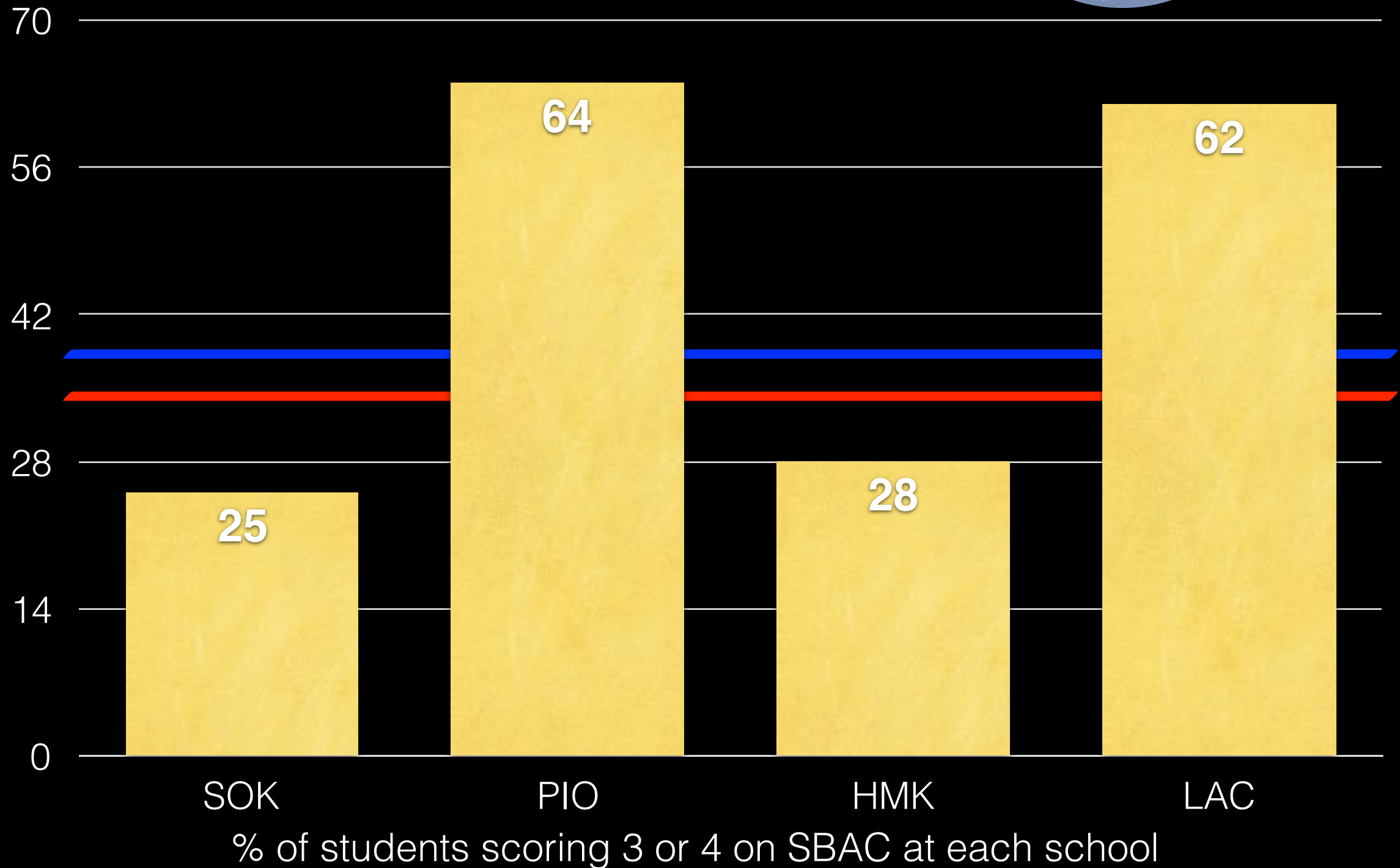
% of students scoring 3 or 4 on SBAC at each school

State (40)  
District (35)

# Math 6th

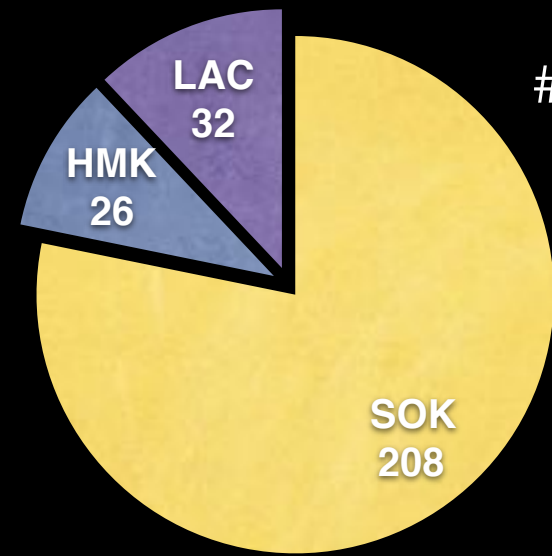


# of students assessed at each school

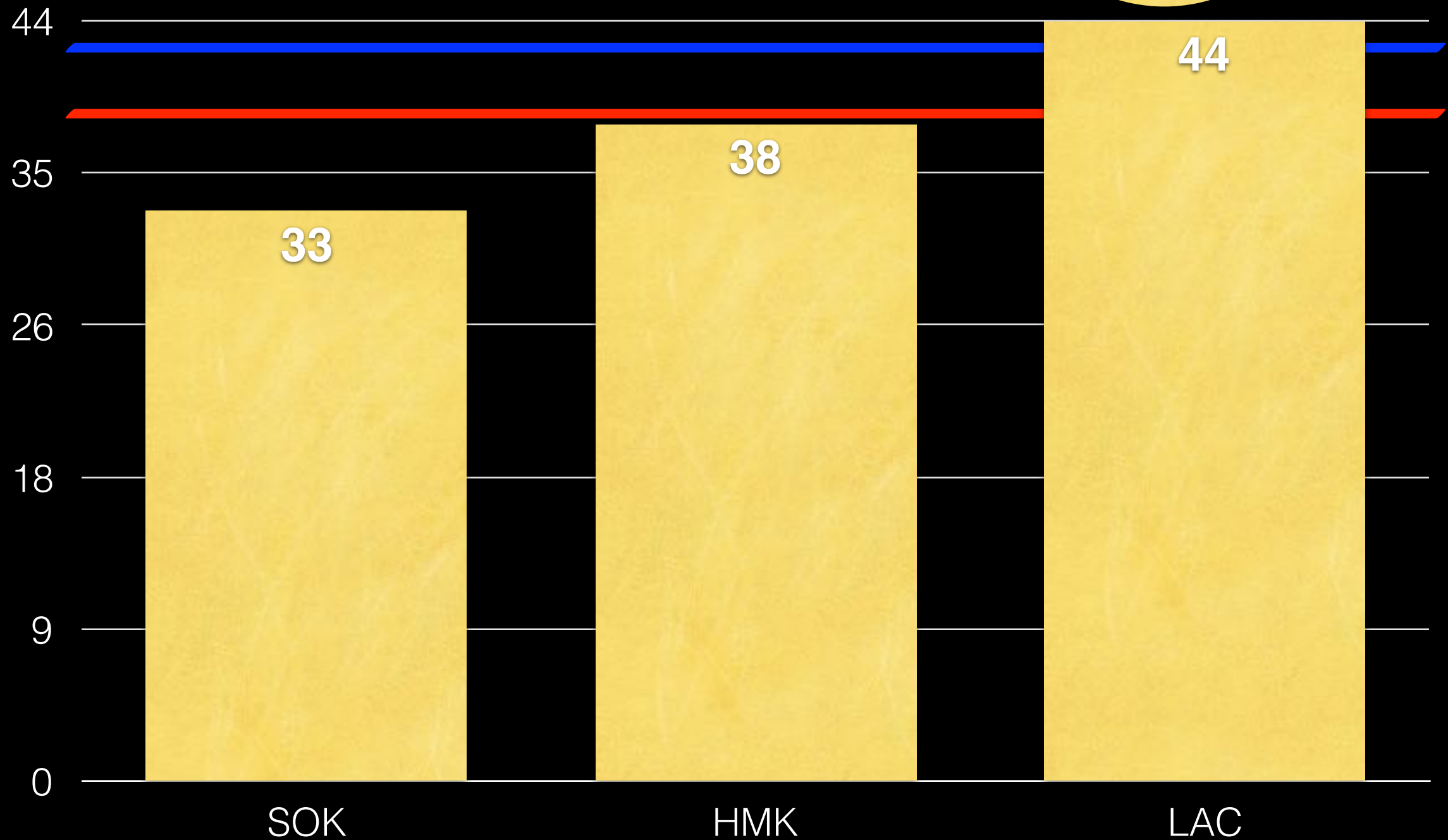


State (43)  
District (38)

# Math 7th



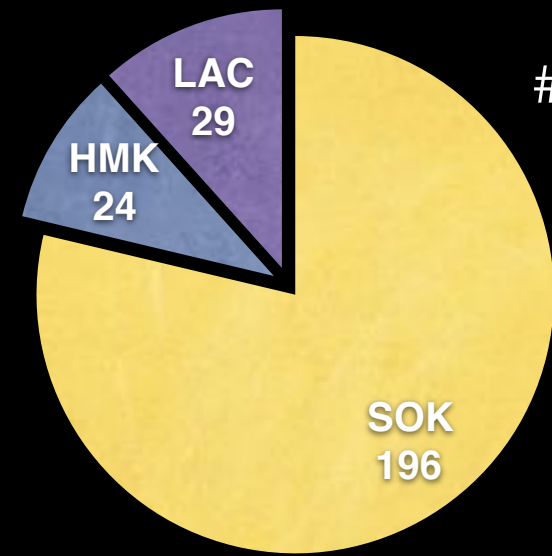
# of students assessed at each school



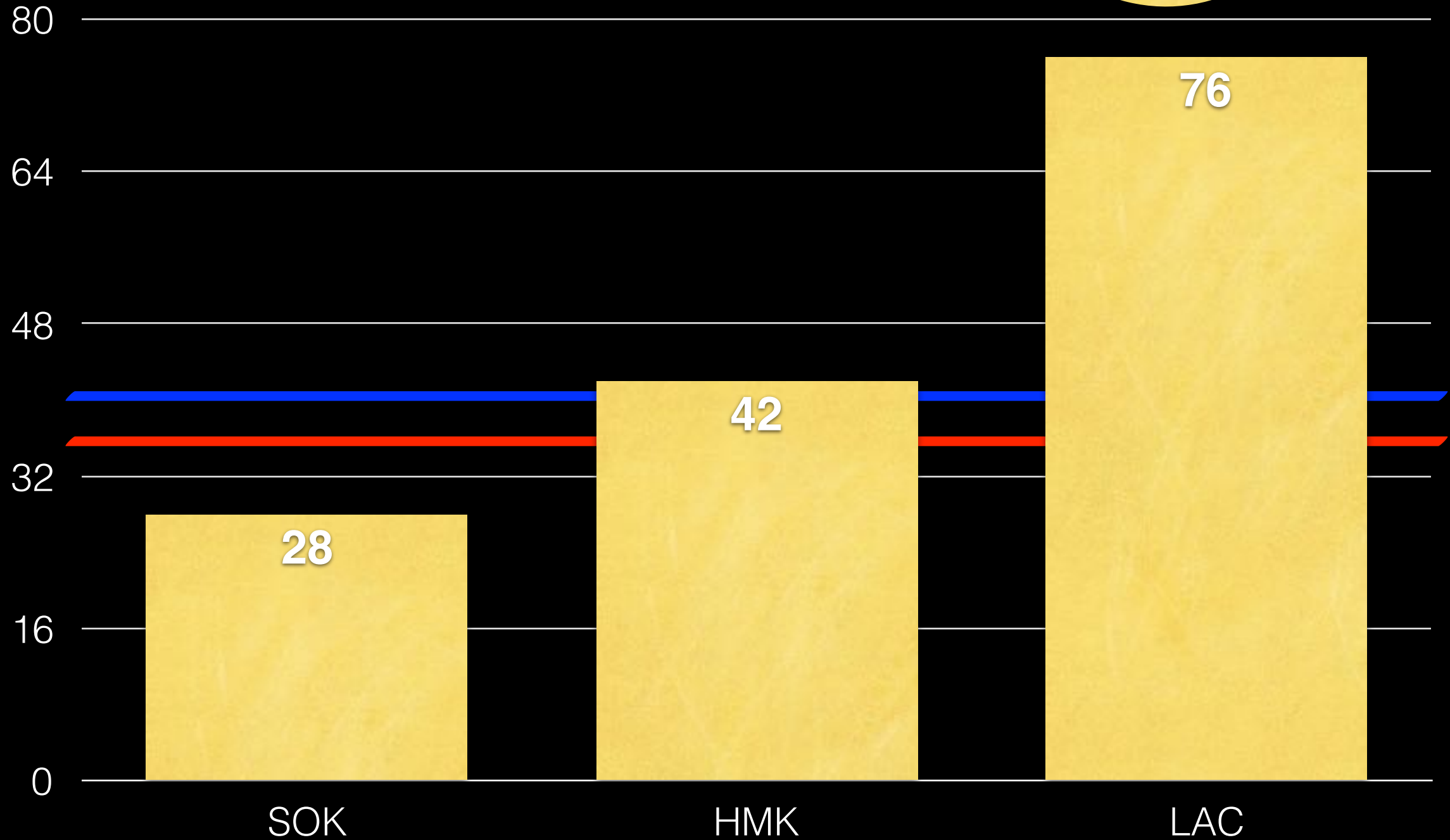
% of students scoring 3 or 4 on SBAC at each school

State (41)  
District (34)

# Math 8th

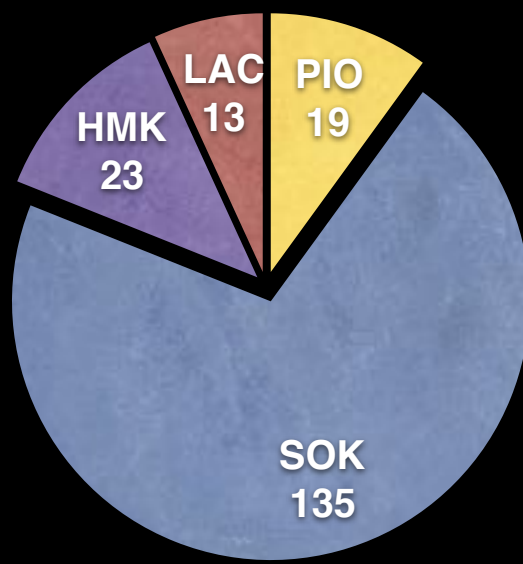


# of students assessed at each school



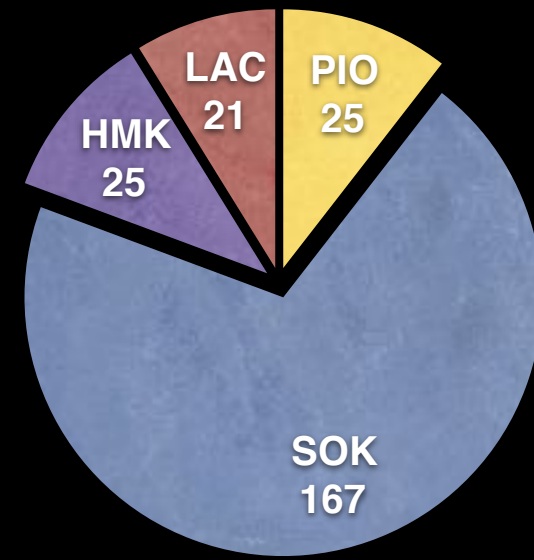
% of students scoring 3 or 4 on SBAC at each school

190 students  
with two years  
of data at  
each school



## SBAC Growth 5th to 6th ELA (6th grade effect)

238 students  
assessed  
at each  
school



0.80

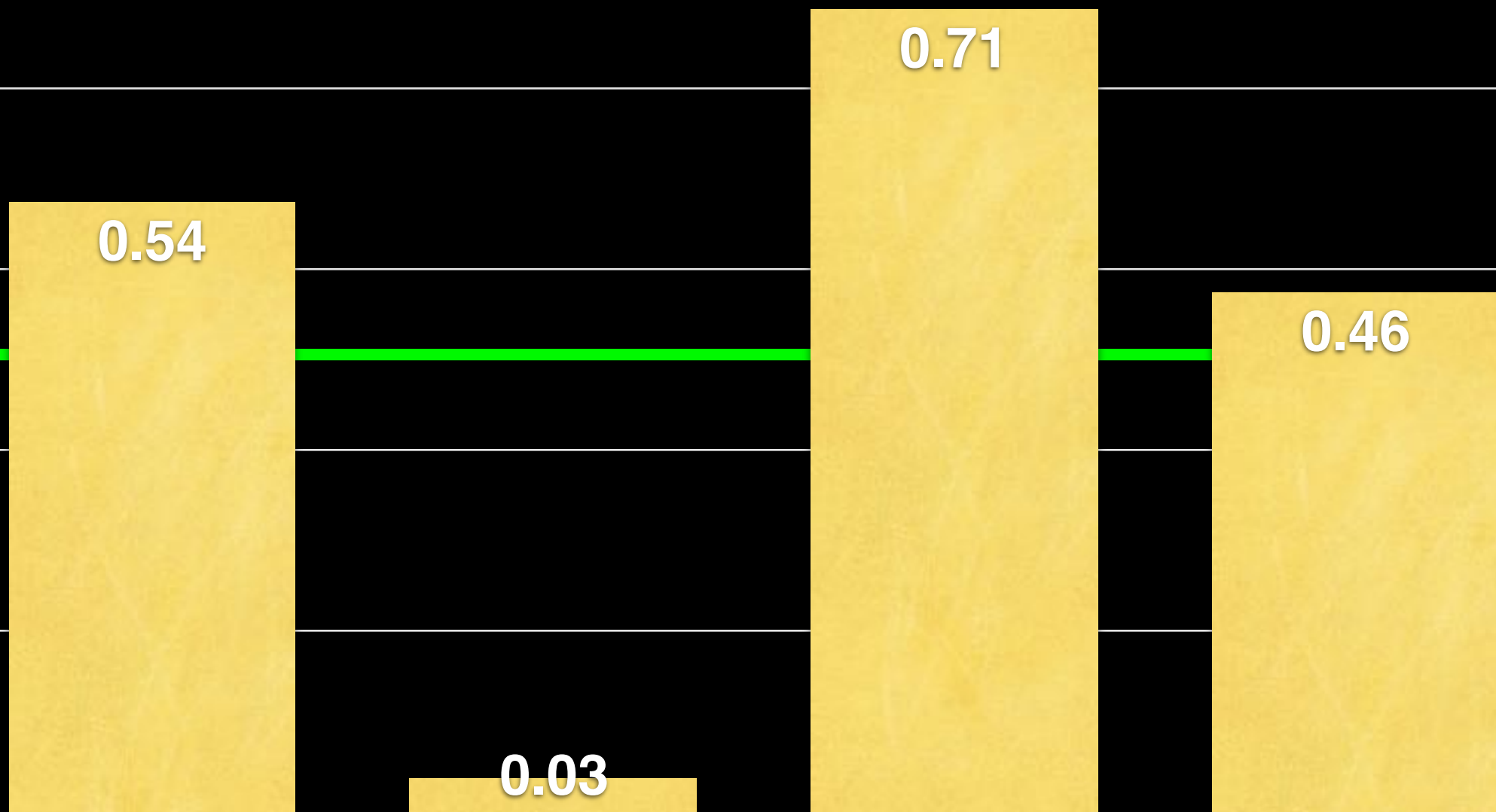
0.64

0.48

0.32

0.16

0.00



PIO

SOK

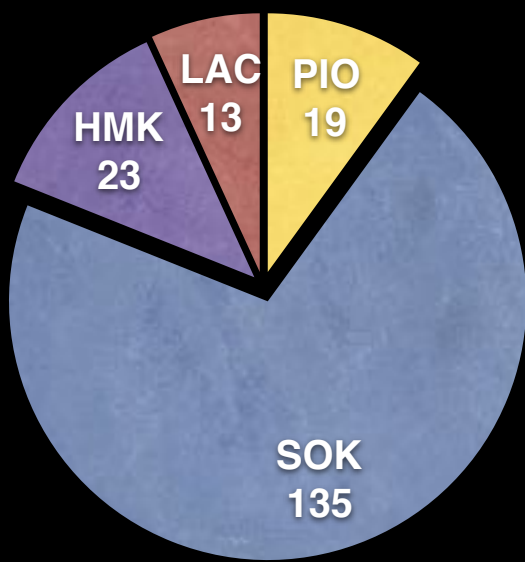
HMK

LAC

Individual student effect size growth on SBAC by school

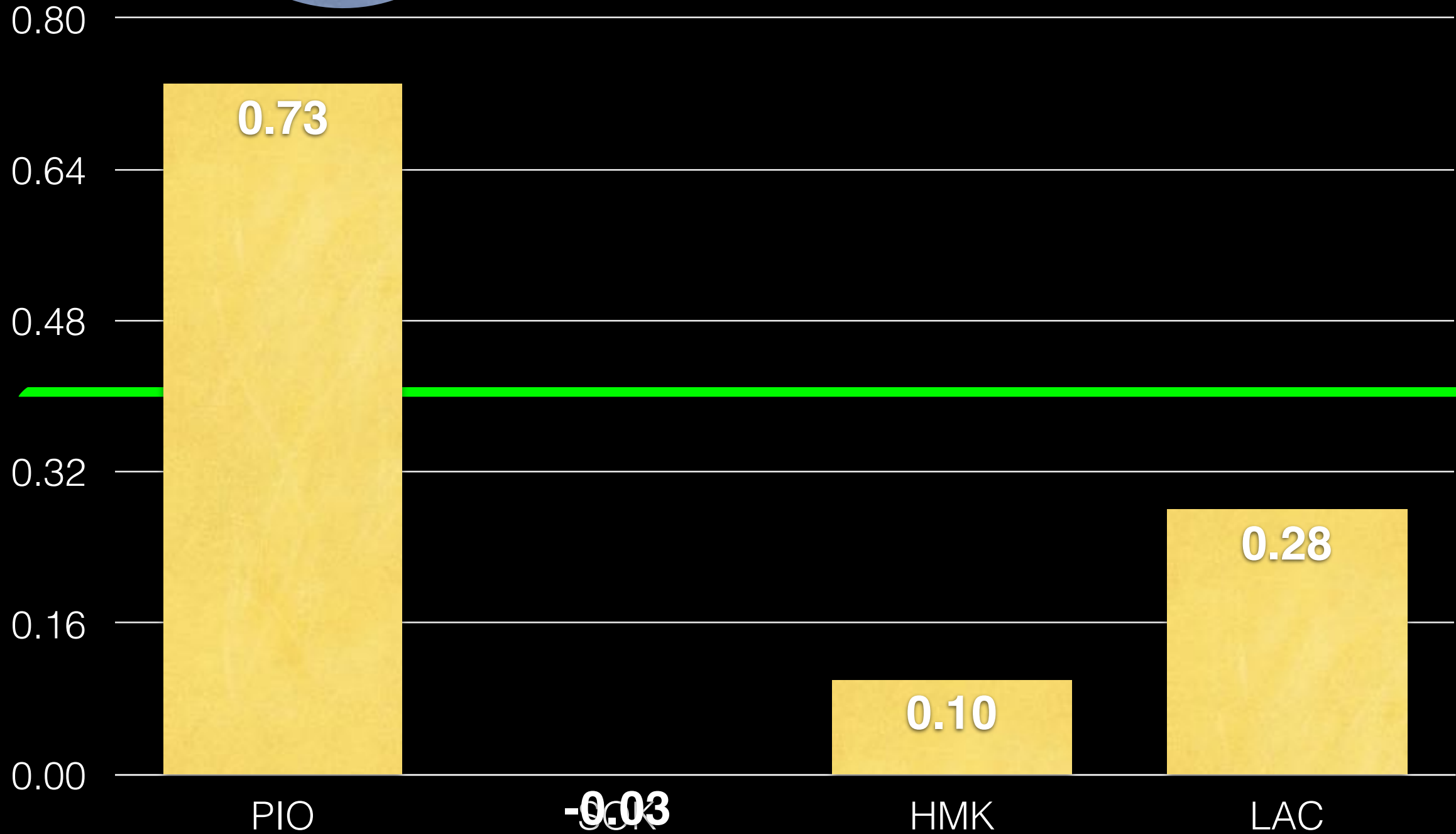
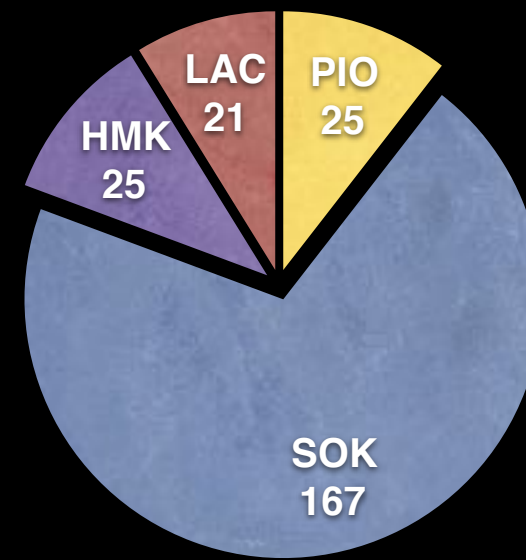


190 students with two years of data at each school



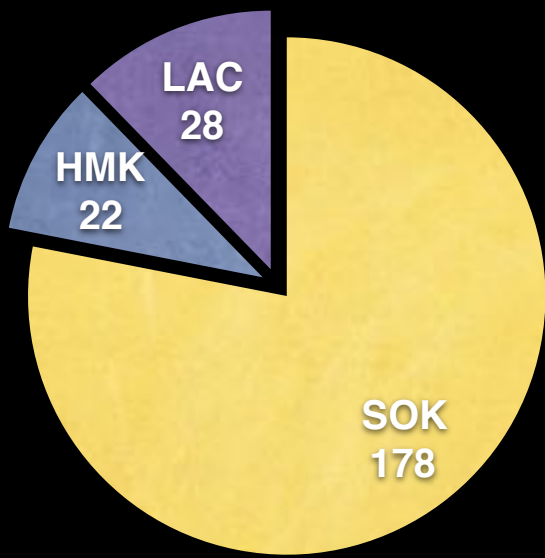
## SBAC Growth 5th to 6th Math (6th grade effect)

238 students assessed at each school

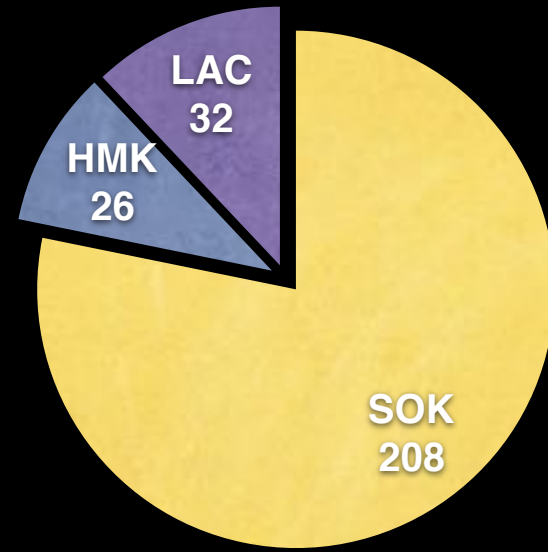


Individual student effect size growth on SBAC by school

228 students  
with two years  
of data at  
each school



## SBAC Growth 6th to 7th ELA (7th grade effect)



266 students  
assessed  
at each  
school

0.50

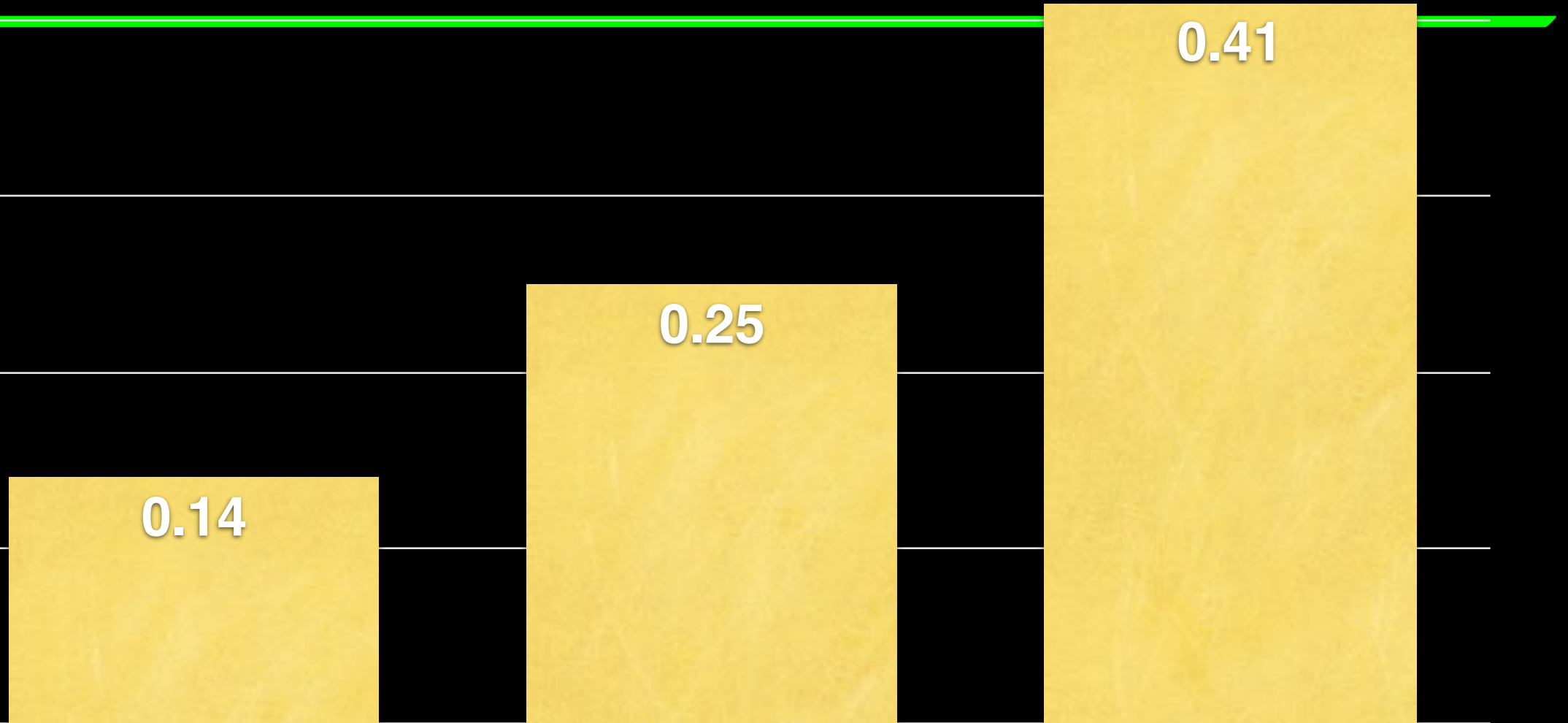
0.40

0.30

0.20

0.10

0.00



SOK

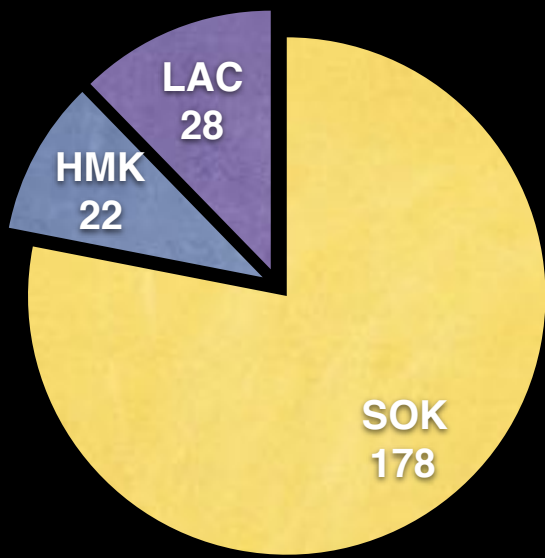
HMK

LAC

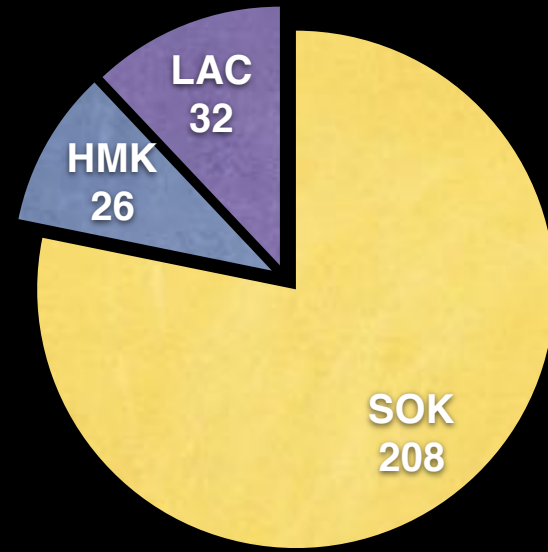
Individual student effect size growth on SBAC by school



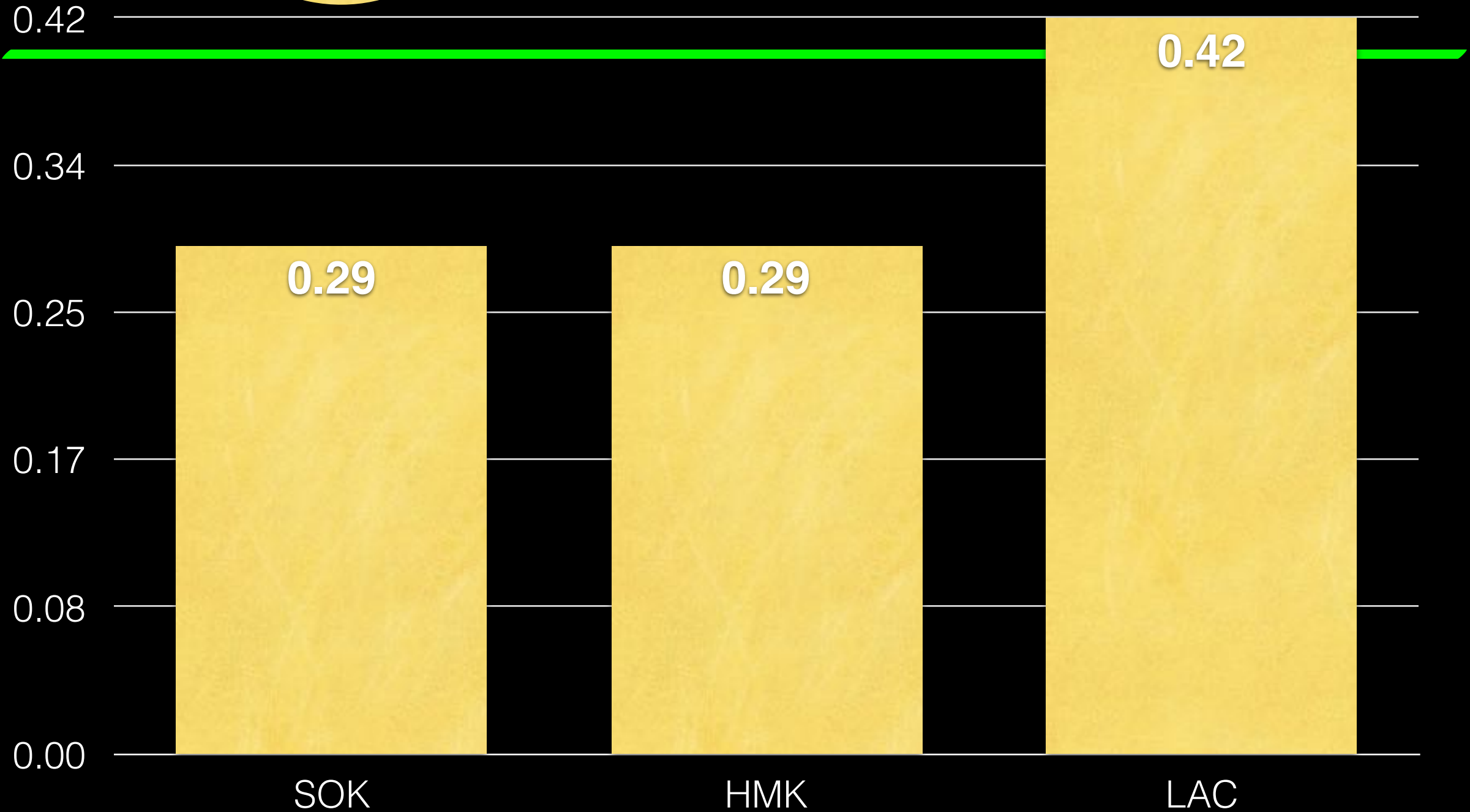
228 students  
with two years  
of data at  
each school



## SBAC Growth 6th to 7th Math (7th grade effect)

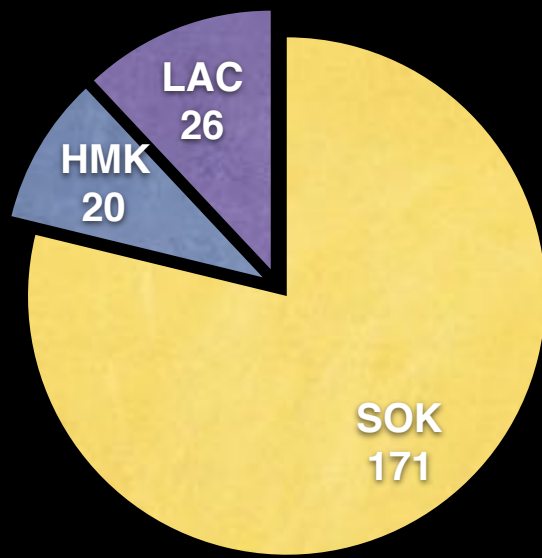


266 students  
assessed  
at each  
school

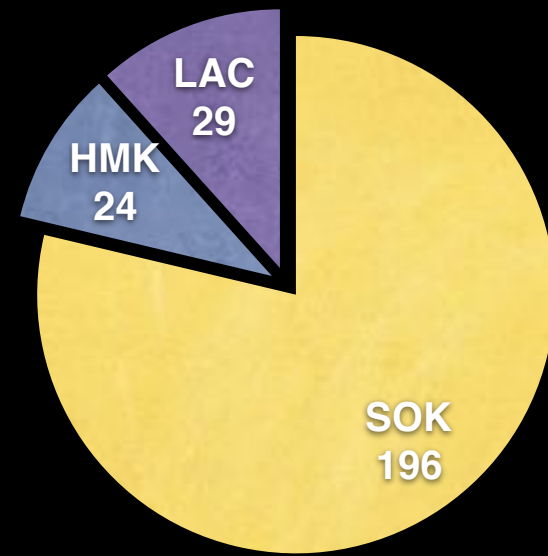


Individual student effect size growth on SBAC by school

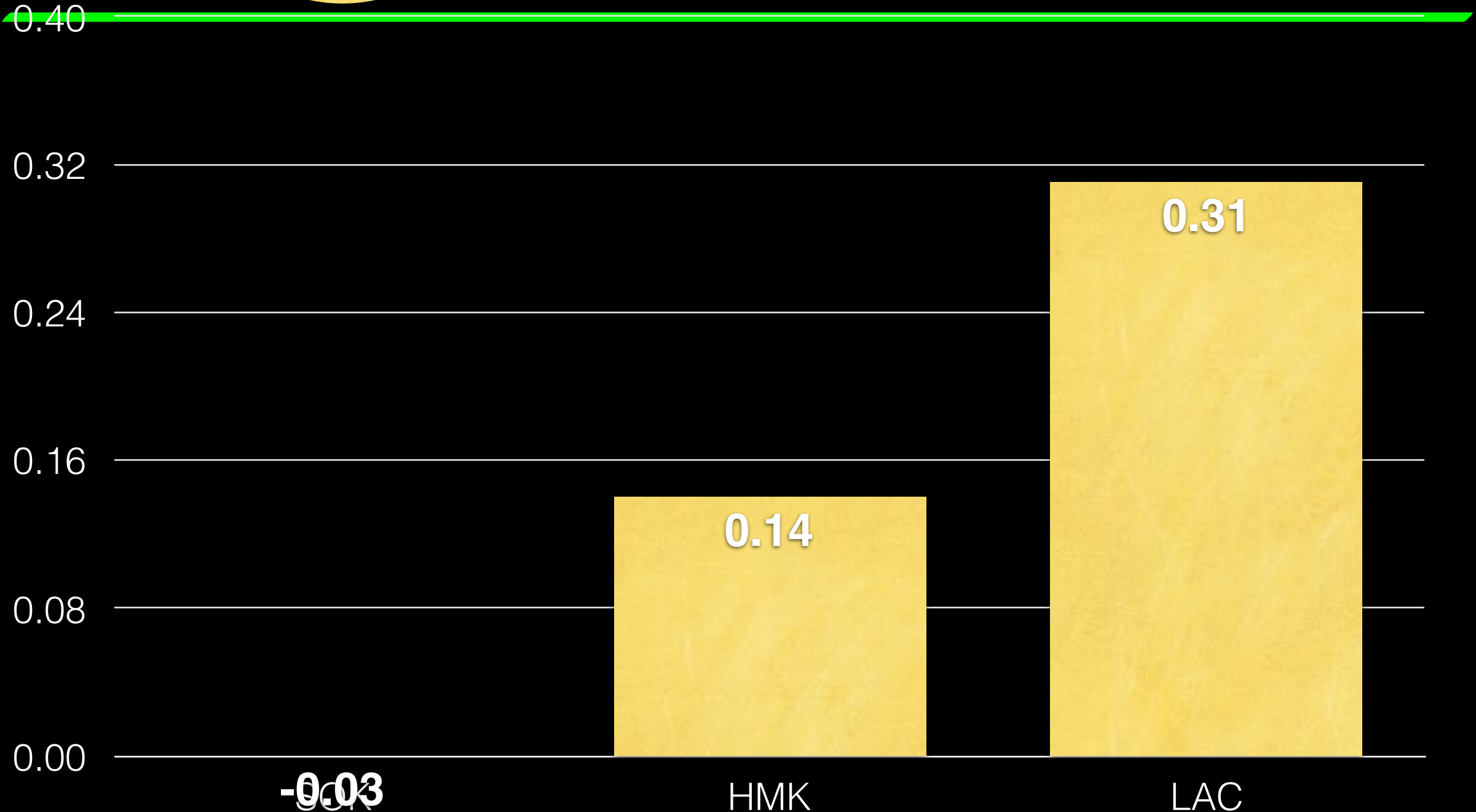
217 students  
with two years  
of data at  
each school



## SBAC Growth 7th to 8th ELA (8th grade effect)

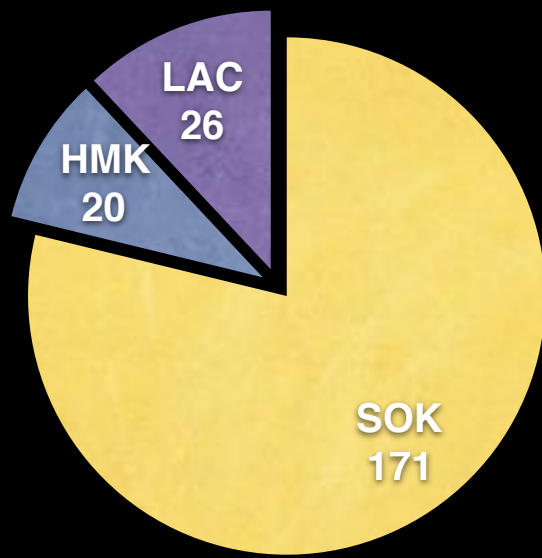


249 students  
assessed  
at each  
school

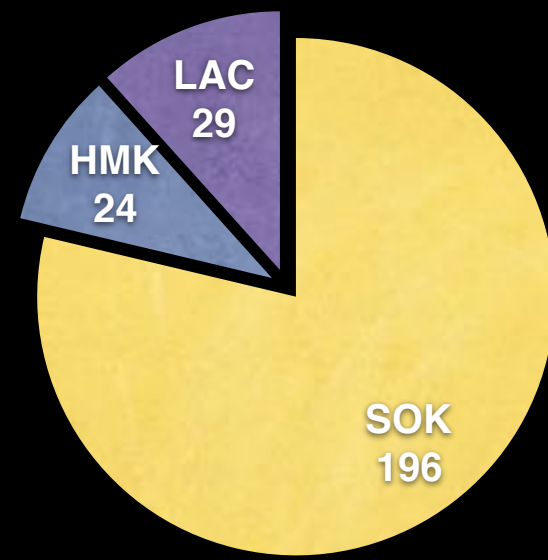


Individual student effect size growth on SBAC by school

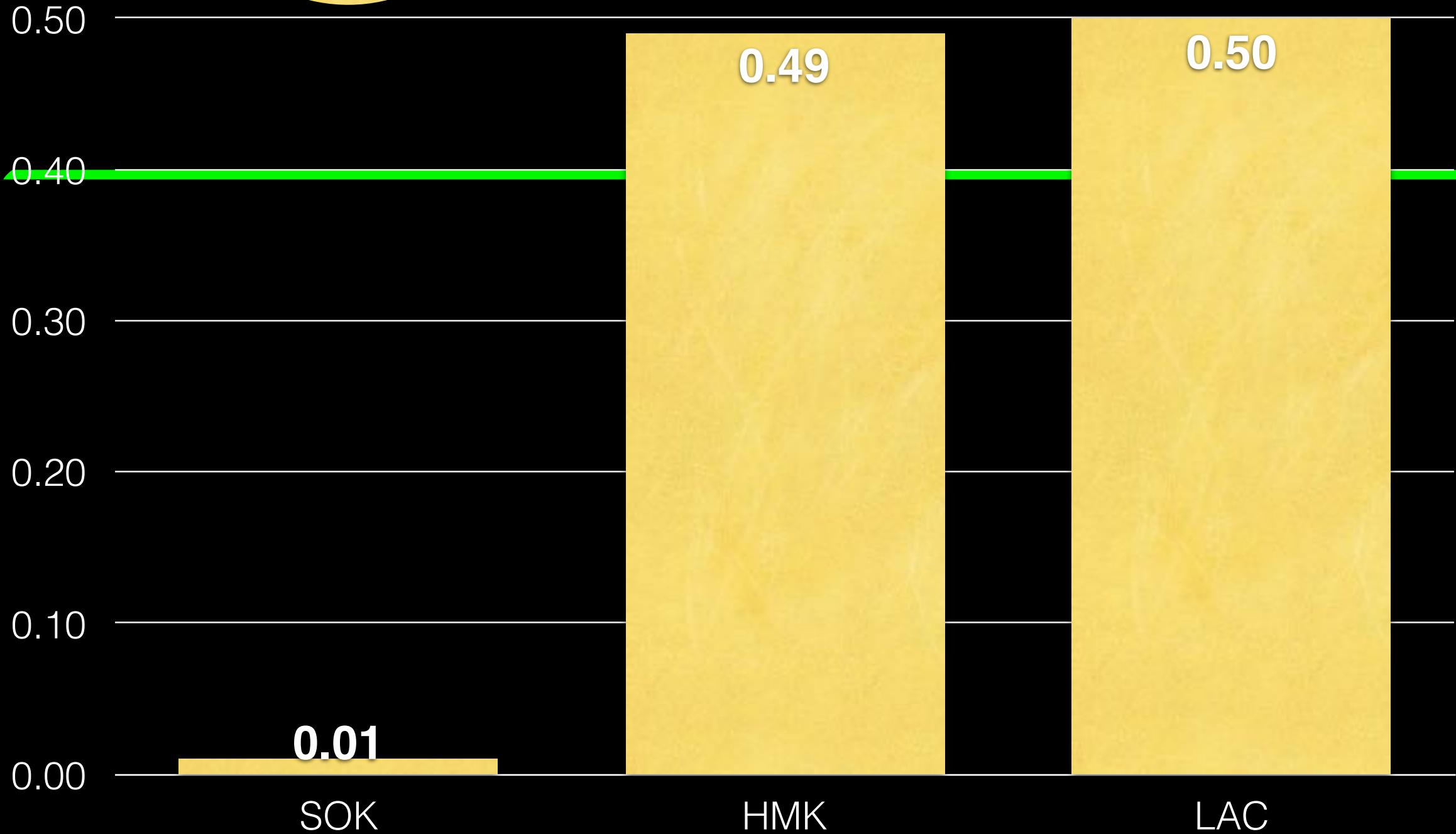
217 students  
with two years  
of data at  
each school



## SBAC Growth 7th to 8th Math (8th grade effect)



249 students  
assessed  
at each  
school



Individual student effect size growth on SBAC by school

# *Small Group Discussion*

- What pros and cons are the most compelling in your group?
- What additional pros and cons can you identify?
- What questions do you want answered?
- Can you identify any additional options?

## *Wrap Up:* *Lessons learned from 2016 Forums*

- The 2016 Community Forums resulted in split support between moving toward K-6s or Sister Schools. The community was not ready for any major change.
- There was support for Seven Oak being a 7th-8th Junior High School.
- Minor boundary changes balanced school sizes and kept us in front of community growth.
- Country schools are committed to staying with the K-8 model. City schools are not.

## *Next Steps: Opportunities for Feedback*

- An electronic survey will be sent to all staff members, forum participants, and posted to the web on February 22nd.
- An electronic Thought Exchange is open now and will stay open until February 28th.
- You will be provided a feedback sheet this evening for open-ended feedback.

# What is a Thought Exchange?

- A technology that allows you to anonymously post a response to a question and rate the responses of others.
- All responses are live and unfiltered. Participants can flag inappropriate responses and report them to the exchange leader (Dr. Hess).
- Provide your email to get an invite to the exchange or go to [www.thoughtexchange.com](http://www.thoughtexchange.com) and enter the code: 903-229-448
- Link to enter the exchange: <https://my.thoughtexchange.com/#903229448>

# Essential Question

*What school configurations do you think are best for students in Lebanon and why do you think so?*



*The immediate problems we  
are trying to solve....*

- 1. How can we alleviate over-crowding at 7 Oak?*
- 2. How can we see academic achievement and growth improve at the school?*