

Talented and Gifted Programs and Services **

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict a student's access to appropriate services and will develop program and service options as reflected in the district Talented and Gifted handbook.

The Board has established an appeals process for a parent or guardian to utilize if he/she is dissatisfied with the programs and services recommended for their student that has been identified as talented and gifted, and wish to request reconsideration. See Board Policy KL – Complaints and the accompanying administrative regulation.

The Board has established a complaint procedure to utilize if a person who resides in the district or a parent or guardian of a student attending school in the district has a complaint regarding the appropriateness of programs and services provided for a student identified as talented and gifted. See Board Policy KL – Complaints and the accompanying administrative regulation.

END OF POLICY

Legal Reference(s):

[OAR 581-002-0040](#)
[OAR 581-022-2325](#)
[OAR 581-022-2330](#)
[OAR 581-022-2370](#)
[OAR 581-022-2500](#)

Cross Reference(s):

IGBBA - Identification - Talented and Gifted
IGBBB - Identification - Talented and Gifted Students among Nontypical Populations
IGBBD - Parent Notification and Participation